

Welcome



It doesn't seem so long ago,
I gathered packs of baby grows.
And lots of tiny little vests,
I hugged them tightly to my chest.
And pictured how that moment would be,
When I finally held you close to me.
I washed them and folded them neatly away,
And they waited there ready for that lovely day.♥



Now out of nowhere it's time to grab,
A uniform, coat, a lunchbox, a bag.
And on little labels I write out your name,
I can't help but feel it's a bit of a shame.
That time had to fly by quite so fast,
And those baby grow days just didn't last.
I picture that moment, you standing there,
In your new uniform with your neatly brushed hair.
I wash them and fold them up neatly away,
And there they'll be waiting for that first day.



Murphy's
Sketches

Meet the team:



Mrs Merrifield
Class Teacher / EYFS lead
Monday – Thursday



Mrs Laysell
Class Teacher
Friday

**Early Years
Foundation
Stage
Framework**

Prime areas	Specific areas
Personal, social and emotional development (PSED)	Literacy (L)
Communication and language (CL)	Mathematics (M)
Physical Development (PD)	Understanding the world (UW)
	Expressive arts and design (EAD)



Early Years Foundation Stage Framework

Three characteristics
of effective learning:

- Playing and exploring.
- Active learning.
- Creating and thinking critically.





St. John Fisher Class EYFS Example

	8:40	9:00 – 9:30	9:30 – 10:30	10.30 - 10.45	10:45 – 11:15	11:15 – 12:00		1:00 – 2:00	2:00 – 3:00	3:00
Monday	Soft Start	Gospel Assembly	PE LTP	B	Phonics	Mathematics	L	Literacy	RE	Class Read
Tuesday		Hymn Practice / Key Stage	Literacy LTP	R	Phonics	Mathematics	U	Music	Readers/ topic	
Wednesday		Class Worship	Literacy LTP	E	Phonics	RE	N	PE	Maths	
Thursday		Avila / Class Assembly	Literacy LTP	A	Phonics	Mathematics	C	RE	Readers / topic	
Friday	FF	9:15 Golden Assembly	Literacy LTP	K	Phonics	Mathematics	H	PSHE	Readers/ topic	





Topics in Reception

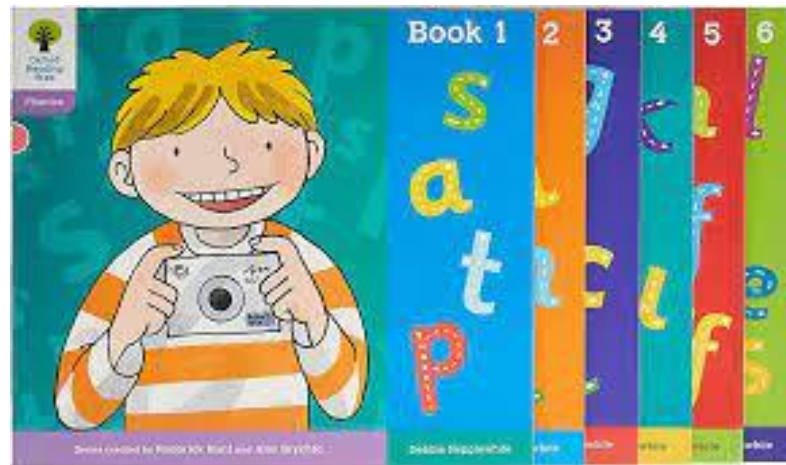
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES NB: <i>THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION</i> <i>WELL-BEING & BEHAVIOUR FOR LEARNING</i>	ALL ABOUT ME! Starting school / my new class / New Beginnings / Careers Staying healthy / Food - oral health / Human body How have I changed? My family / PSED focus What am I good at? How do I make others feel? Being kind / staying safe	A TICKET TO RIDE! Around my Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Does the moon shine? Vehicles past and Present Design your own transport! Who was Neil Armstrong?	AMAZING ANIMALS! Safari Animals around the world Climates / Hibernation Down on the Farm Animal Arts and crafts Night and day animals Animal patterns David Attenborough Den building Fossils – Mary Anning Lets go live dino makes	COME OUTSIDE! Plants & Flowers Weather / seasons The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy Reduce, Reuse & Recycle Fun Science / Materials Mini Beasts Life cycles Look how you are growing - revisit oral health and look at new teeth	SUPERHEROES! People who help us Heroes and villians Local heroes Thankyou letters to our local heroes What makes you special?	FUN AT THE SEASIDE! Under the sea Off on holiday / clothes Where in the world shall we go? Send me a postcard! Marine life Seasides in the past Compare: Now and then! Seaside art Pirates friend or foe Pier - Southend history Revisit habitats Beaches around the UK Fossils at the seaside.





Religious Education

Phonics – Floppy's Phonics



Reading and homework



We will send your child home with a reading book

Please take time each evening to read with your child and make a note in their reading diary. They can read with anyone, including their brothers and sisters and can read the books from school as well as ones you have at home!

Monday and Friday- your child will receive two books from our reading schemes. These will be aimed at your child's reading level.

PE



PE will take place twice a week



PE kit consists of:
white t-shirt; navy shorts;
dark tracksuit;
black plimsolls or
black or white trainers.



Please ensure all
jewellery is removed
for PE days.



✓
**KEEP
CALM
AND
LABEL
EVERYTHING**

KeepCalmAndPosters.com

Snack and lunch

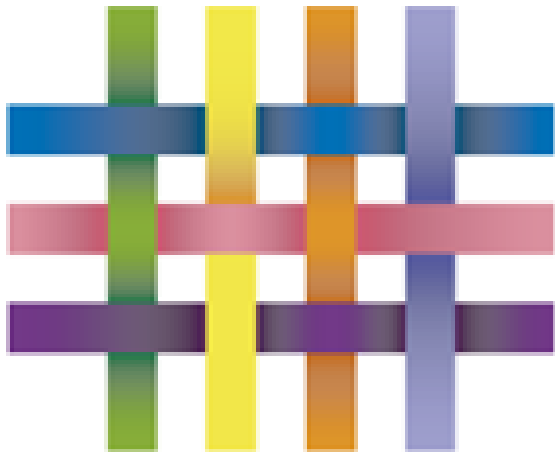
Please ensure your child has a clearly labelled water bottle.

Snack is provided by the school and will be a piece of fruit or vegetable and milk.

You can choose to have a school dinner or send your child in with a packed lunch, this should also be clearly labelled with your child's name and their class.



Tapestry



Jamie's train play

by Steve Edwards added Oct 30 2013 05:39 PM

1 assessment

Jamie Edwards

Print



Notes

Jamie really enjoyed building a train track today, and especially liked the fact that it lived in its own tunnel.

He was the train driver, and his train was called Thomas, which was very funny because Thomas is also his brother's name!

Characteristics of Learning

Playing and Exploring

Playing with what they know

— Representing their experiences in play

— Taking on a role in their play

Leave a reply

Happy
First Day of
School.



Induction Process

Week 1:

Wednesday 2nd September your child is invited in for an hour slot to spend time exploring the classroom and getting to know the grown-ups and some of the other children.

Thursday 3rd – Friday 4th September AM and PM sessions

AM - Soft start; come into school between 8:40am – 8:55am. Please pick up your child at 10:50

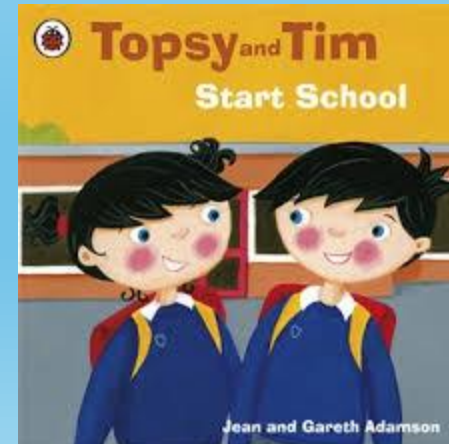
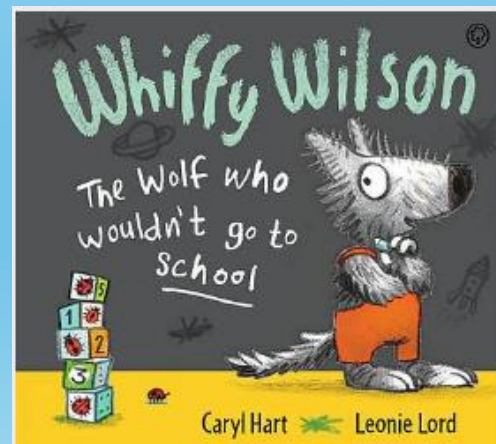
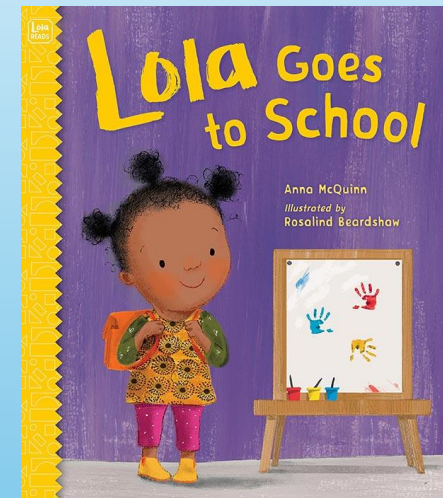
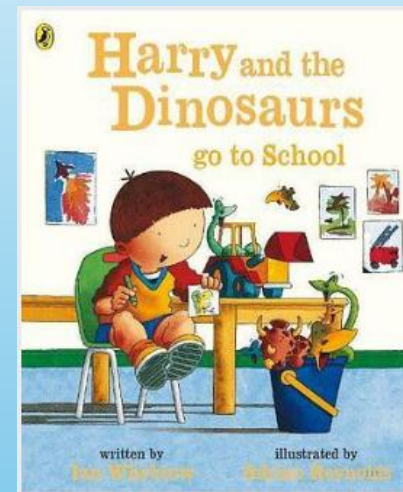
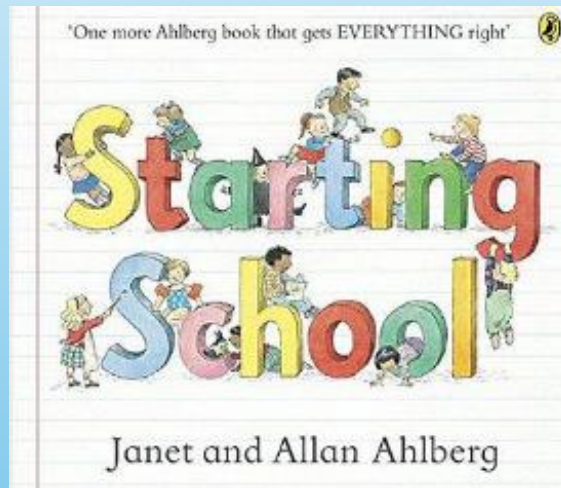
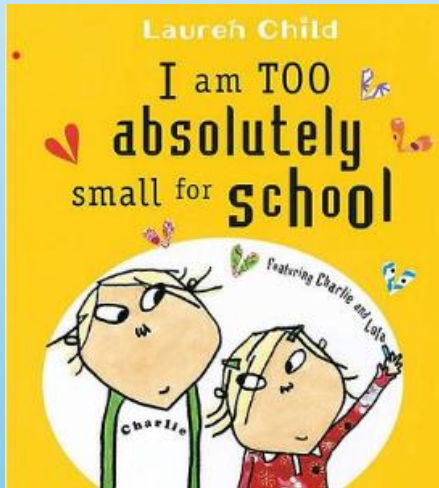
PM- 1.20pm- 3.20pm

Week 2: Monday 7th September Full time school days begin.

Soft start; come into school between 8:40am – 8:55am. Please bring your child around to the reception classroom door. Your child will stay for lunch and is welcome to have a school dinner or you can provide a packed lunch for them.

School finishes at 3:20pm. Please collect your child from the external doors.

Getting ready



50 things to do before you're five

Take a look at
all the things
I've done...

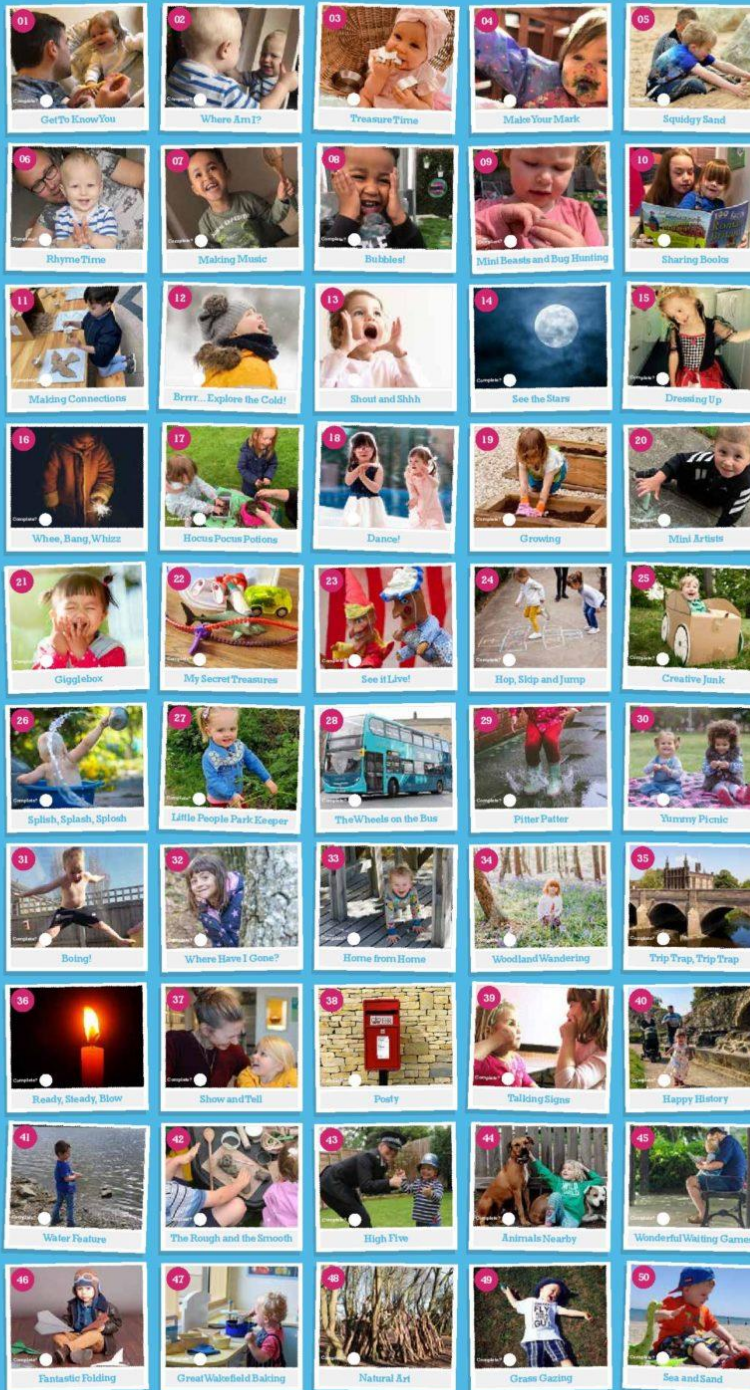


www.wakefield.gov.uk/50things
f @wakefieldwellbeing

Download the
50 Things to Do
APP now



wakefieldcouncil
working for you





The First Day of School

I gave a reassuring smile
As you entered my room today.
For I know how hard it is to leave
When know your children must stay.
You've been with them for five years now
And have been a loving guide,
But now, alas, the time has come
To leave them at my side.
Just know that as you drive away
And tears down your cheeks may flow
I'll guide them as I would my own
And help them to learn and grow.
So please put your mind at ease
And cry those tears no more
For I will protect and nurture them
When you leave them at my door.



An adaptation of a poem by Jamie Solley