



Year 6 Oscar Romero

Mr. Horsford

Meet the Teachers & LSAs

Mrs Talbot

Mrs D

Mr. Horsford

Specialist Teachers

Music

Mr Stubbs

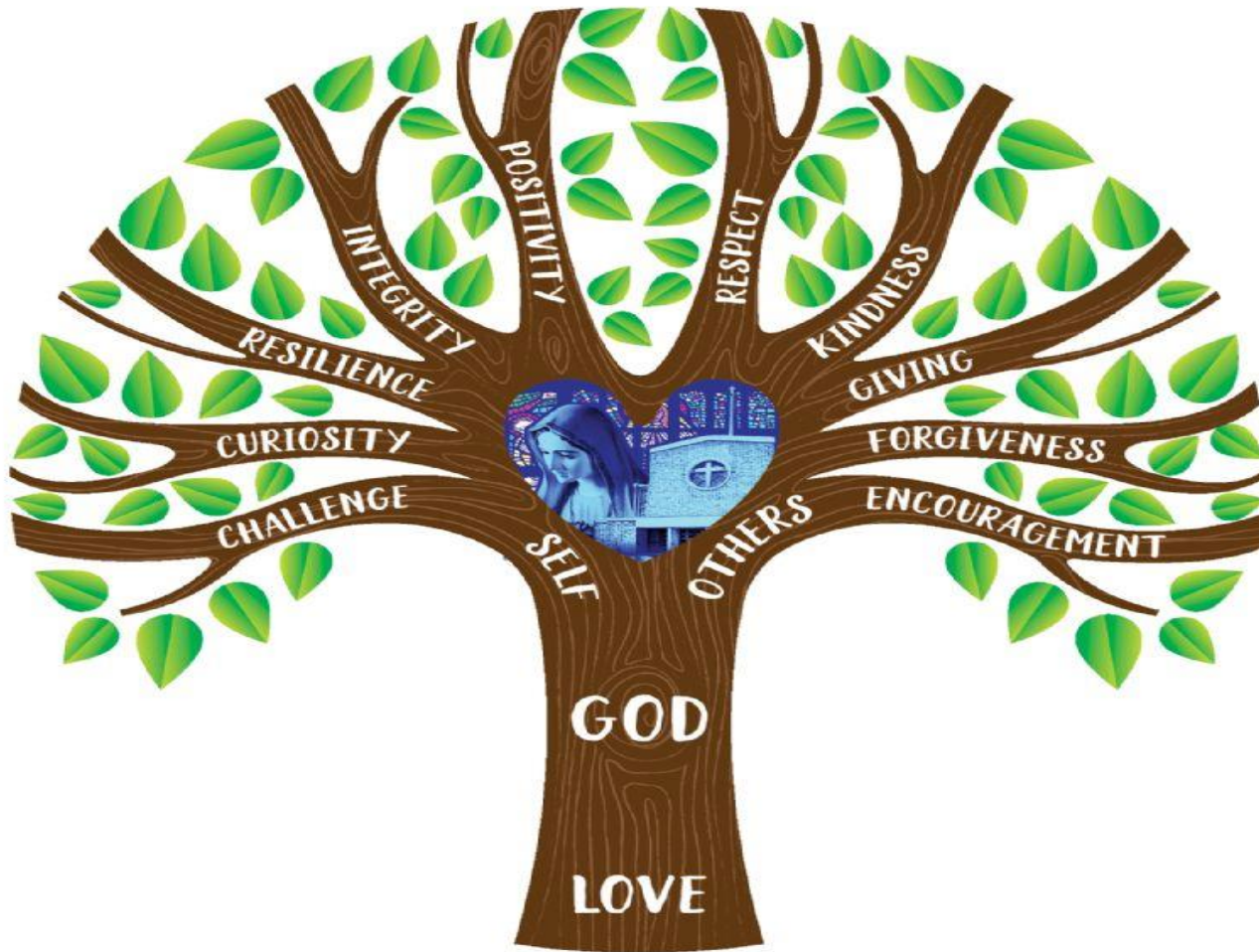
**Key Stage
Leader**

**Mrs O.Regan
Mr. Horsford**

SENCO

Mrs O'Regan

School Expectations



Reporting to Parents

In addition to these informal communications, we have several more formal meetings throughout the year.

- In the Autumn term, as well as this 'Meet the Teacher', parent consultations will take place on:
- In February there are pre-arranged 1:1 meeting to discuss your child progress, along with a school report.
- In June, you will have another opportunity to meet us again in parent consultations.
- If your child has a One Plan additional communication may take place depending on the need.
- I am at the door most morning and afternoons for brief conversations, any problems or concerns please do speak to me.



Uniform

we have high expectations of our students when it comes to their personal appearance, and we are pleased to say that children are very smartly dressed and wear their uniform with pride.

The purpose of our school uniform is to:

- Creates a sense of community and belonging
- Promote a sense of pride in the school
- Is practical and smart
- Makes children feel equal to their peers.

Girls	Boys
White Blouse School Tie Grey Skirt/pinafore/Grey Trousers/shorts Royal blue cardigan / jumper with school logo Grey tights or socks Black Shoes (no boots or trainers) Hair ties (black, white, blue or yellow) Coat / Rain Jacket Plain navy coat or black	White Shirt School Tie Grey trousers/Shorts Royal blue jumper with school logo Grey socks Black shoes (no boots or trainers) Coat / Rain Jacket Plain navy coat or black
Summer Option Blue and white check (gingham) dress (no Jumpsuits) Royal blue cardigan School cap (<i>Plain Blue</i>) White socks (Play suits are not permitted)	Summer Option Short sleeved white shirt Short grey trousers School cap (<i>Plain Blue</i>)
P.E Uniform Summer: Black/ Royal blue shorts and PE top with school logo (Football shirts are not permitted) Black plimsolls for inside sport Black or white Trainers for outdoor sports and play time (if required – football etc) Winter: Plain Navy Blue Joggers and Plain Navy Blue sweat top for outdoor games in winter	

Curriculum

Religious Education

- RE lessons are 10% of the curriculum.
- We follow Brentwood Diocese RED as a guidance for our lesson input.



English

Reading

Pupils have opportunities to read daily. This may be done independently, as part of a group or a whole class session. During 'Guided Reading' sessions pupils read with their teacher. This is an opportunity for teachers to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The children will change their books on a Monday and Friday. We ask parents to sign the reading diary often.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.



Maths

All pupils have a daily White Rose Maths lesson.

Over the course of the year children will be taught the following units:

Number – the 4 operations ($\times$, $\div$, $+$, $-$)

Place value

Fractions

Measurement

Shape

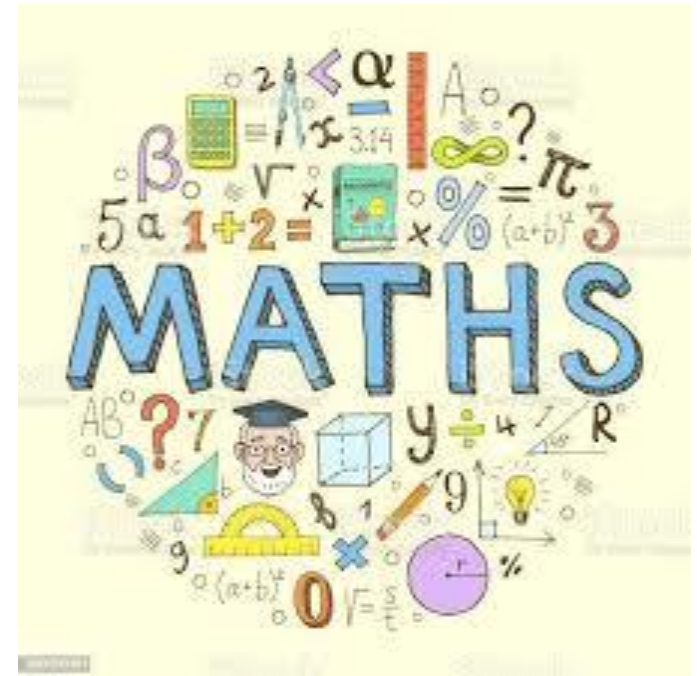
Statistics

Many of these are revisited and built on several times throughout the year.

These are taught with a real life context and a focus on practical activities where pupils are required to apply their learning.

White Rose Parents PP – See website

Maths Bot



PE DAYS – Monday (I) + Friday (O)

	8:40	9:00 – 9:30	9:30 – 10:30		10:45 – 11:30			1:30– 2:30 or 2:00 – 3:00		3:00
Monday	Early Morning Work	Gospel Assembly	Maths	B	English		L	HANDWRITING	<u>R.E</u>	P.E (Indoor)
Tuesday		Hymn Practice / Key Stage	English	R	Maths	Music	U		Topic	Computing
Wednesday		Celebration of the word	Maths	E	English		N		French 2:15 – 2:30	<u>R.E</u>
Thursday		Avila / Class Assembly	English	A	Maths		C		<u>R.E</u>	Topic
Friday	FF	9:15 Golden Assembly	Maths Week 1 – Arithmetic Week 2 – Problem Solving	K	English (SPAG)		H		PSHE 1:30 – 2:15	P.E (Indoor) 2:15 – 3:00
Class Read										

HANDWRITING

Class Read



Caritas Curriculum Year 6 Overview

Year 6	Autumn			Spring			Summer		
Caritas Theme	Love of self			Love of others			Love		
	Our families & community			Happiness is ...			Common Good		
Caritas	Building up the Kingdom of God			Recognising the differences (Rights and Responsibilities)			We face challenges together		
Topic	Peace			Being Human			Changing States		
Hook with a Book	Archie's War			Pig Heart Boy			Earth Shattering Events		
Science	Sound Electricity- Circuits			Circulation Diet and exercise			Material and properties Solid liquid and gases		
History	WW1 & 2			Local Area- democracy local government			Mayan		
Geography	Maps / Field work			Maps / Grid References			Americas, Natural Disasters		
Art	Print and activism (print, collage, drawing)			Exploring Identity (collage, drawing) ARTIST FOCUS: Henry Moore			2D drawing to 3D making (WW2 food) and packaging (drawing, sculpture)		
Design & Technology	Stitching			Cooking			Models – Pulleys/gears		
Computing	Code cracking Communication			Online Safety Webpage creation			3d Modelling Spreadsheets		
PE	Dodgeball	Football /Hockey	Gymnastics	Tag Rugby	Netball	Tennis	Kwik Cricket	Rounders/Sports Day Races	Athletics/ Volleyball
MFL				French					
Music	Happy		Classroom Jazz 2	A New Year Carol		You've Got A Friend	Music and Me		Summer Performance

Linking of prior learning - No discrete learning is identified. In the teaching of key learning outcomes for other areas of learning, links will be made back to this subject where possible



Home Learning

At St John Fisher Catholic Primary School, we believe that home learning can add much to a pupil's development and attainment and therefore is an essential part of a child's education.

The aims of our home learning approach are:

- raise standards in all curriculum areas, but particularly basic skills in Maths and English
 - create a sound partnership between parents and teachers about children's learning
 - consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
 - improve pupils' attitudes to learning and independent learning skill
- Home learning Menu
 - Sats Boot Camp/TTRS
 - Spelling and reading



Out Monday in Friday

Teachers record the results of these assessments and monitor each child's progress.

Information about children's attainment and progress

Please be aware assessments never stop.



School Clubs

We offer a wide range of extra curricular activities for pupils from sports and creative activities to chess, languages, Lego and homework club.

Our teachers lead these clubs from Monday to Friday lunchtime or after school.

Club lists will be sent electronically. Please speak to your children before signing them up.

There will be a waiting list for oversubscribed clubs.



Questions

Thank you for attending the Year SIX Meet the Teacher, we hope that you have found this information useful.

Class teachers will be available to answer any additional questions you have.

Presentations to be made available on Friday 12th September on school pages on the website.

