**Catholic Social Teaching Whole School Map**

| 7 principles | Participation | Stewardship | Solidarity |
|---|---|---|---|
| Human Dignity | Common Good | Promoting Peace | Option for the Poor |

**Autumn Caritas Value- Love of Sel- Our Family and Community**

| Year | Value 1 | Value 2 | EVENT |
|---|---|---|---|
| R | **Human Dignity**<br>All about me- we recognize we are all special | **Participation**<br>My School Family we talk about Jesus our friend. We are called to live in community | *"Family and Community Picnic"* |
| 1 | **Human Dignity**<br>Geography- we are all different in the UK but we make one family. | **Participation**<br>English- Lighthouse Keepers Lunch – we all participate to make one community | Meet those who work in the school. Ask simple questions and create a class book of people who help our school. |
| 2 | **Common Good**<br>English- Diary of a Wombat<br>How do we take care of all in the community no matter their role. | **Stewardship**<br>Science -Habitats: why do we need to make sure all habitats are in balance to keep the world in equilibrium | Acts of Kindness all kept in a floor book- actions of kindness that help our community |
| 3 | **Common Good**<br>History- stone age life- how did they live for the benefit of others what roles did they have? | **Stewardship**<br>English – stories and book on dinosaurs. How do we make sure our world is there for all species how can we prevent extinction in the future? | Preventing extinction in our own habitats- research and find out about hedgehogs make a hedgehog friendly home on school grounds and at home. |
| 4 | **Participation**<br>History -Anglo Saxons how did they make their community survive by participating. | **Promoting Peace**<br>History -How did the Britains convert to Christianity – Lindisfarne and the work of the Saints to promote peace and spread the word. | "Community Heros Of St John Fisher"<br>Make a podcast or newspaper sharing all. Children explore who helps their community and create a celebration of people who serve others. |
| 5 | **Solidarity**<br>English Journey to Jo'berg<br>We stand in solidarity with those oppressed- how can we change our world now? | **Option for the Poor**<br>Geography- Africa- how is land used in variety of ways today to ensure all are equal and saved from drought etc. | **"Global Community Project"**<br>Children explore communities around the world and how we can support and learn from one another. Make possible links with school in another country. Twin parish in S Africa- Holy Cross Church – send them letters and build a community connection. |
| 6 | **Solidarity**<br>History- what forces countries to go to war- how does this mean satnding in solidarity with others? | **Promoting Peace**<br>English- Private Peaceful<br>How does standing up for what think is right supports peace= Conscientious Objector. | Whole School Assembly and Leadership Day- War is about Power and division- how can we bring peace with unity and respect- celebrating differences<br>ASSMEBLY – Link PSHE |

| 7 principles | Participation | Stewardship | Solidarity |
|---|---|---|---|
| Human Dignity | Common Good | Promoting Peace | Option for the Poor |

**Spring Love of Others- Happiness is…..**

| Year | Value 1 | Value 2 | EVENT |
|---|---|---|---|
| R | **Common Good**<br>We care for all animals observe and discuss how to care for them. | **Stewardship**<br>How can we take care of habitats together | "Thank You"<br>Children make thank you cards for staff, NHS, local charities |
| 1 | **Participation**<br>History- learn about famous monarch – how did they make sure everyone participates to make a better society? | **Promoting Peace**<br>History- Famous monarch- how do they promote peace int eh world? | "The Kingdom Of Kindness"<br>If you were the King or Queen what challenge would you give? Each week children undertake a different challenge to be rewarded their Kindness Certificates at the end of the term. |
| 2 | **Human Dignity**<br>English- The Owl who is afraid of the dark- how do we respect everyone's different views as all special and individual | **Participation**<br>History- Great Fire of London- how did the city come together to save the city? | Secret Acts Of Kindness Challenge<br>Set for each week- share and do at home – how can you share this with the community? |
| 3 | **Solidarity**<br>History- slaves- how were they used in Roman times- what is modern slave trade- how can we stop it? | **Option for the Poor**<br>History What do we learn from the Romans about how we want to look after the poor. | "Happiness Detectives"<br>Write to local MP as a class and ask what is being done to make sure a local/national issue that interests the class (modern slavery) is addressed? |
| 4 | **Common Good**<br>Geography- how do we get power etc- is it at the expense of our world- how can we do this more sustainably? | **Stewardship**<br>Geography- varied habitats and changing landscapes- how are they under threat- what can COP conferences do to help? | **"**Care for Creation Project"<br>Children take action to protect the environment and improve the school community.- litter/ garden area/ forest area- |
| 5 | **Human Dignity**<br>English- Wonder- how do we make sure all people are respected- how do we trat them? | **Promoting Peace**<br>Science- How do we ensure that space int eh future is shared and used equally? | Using the Prime Directive from Star Trek as Inspiration write their own Space Charter for all future global travel and ownership of space. |
| 6 | **Common Good**<br>Science – we have all been create din God's image- how do we care for our body? | **Human Dignity**<br>English- Pig heart Boy How do we ensure ALL people have access to the best health care. | "Year 6 Health Care Charter Of Respect"<br>Research local NHS hospital Vision and Values- invite in an exec or no exec director to talk about creating a health care charter |

| 7 principles | Participation | Stewardship | Solidarity |
|---|---|---|---|
| Human Dignity | Common Good | Promoting Peace | Option for the Poor |

**Summer Love- Common Good**

| Year group | Value 1 | Value 2 | EVENT |
|---|---|---|---|
| R | **Stewardship**<br>How do we care for the natural world? Planting and observing. | **Participation**<br>Looking after God's Kingdom | "God's Garden Project"<br>Children plant flowers, herbs or vegetables. Perhaps invite local community member who use an allotment locally. |
| 1 | **Stewardship**<br>Variety of animals how do they rely on one another to live. | **Solidarity**<br>English Giggle Giggle Quack Quack – how do we work together as a team even those without a voice. | "Fundraise For Animal Chairty"<br>Invite in and share with them |
| 2 | **Common Good**<br>Science – Learn about producing food consider the role of fair trade | **Stewardship**<br>When planting plants in summer as part of project how can we look after our habitat and nature. | Year 2 Community Cafe<br><br>Children open a healthy cafe for parents to enjoy healthy life choices- use fair trade. |
| 3 | **Promoting Peace**<br>English- how can robots/AI be used as a way of promoting peace | **Human Dignity**<br>English- Wild Robot- how do we respect all animal/ society views even when different. | "Invent for Good Project"<br>Design inventions that improve life for others and build peaceful communities. Invite classes/cross trust and parents into Good Project Fair. |
| 4 | **Solidarity**<br>History- Th Greeks – what did they teach us about democracy- how does this mean standing side by side and being fair to all. | **Participation**<br>History- Greeks- The Olympics how nations stopped all wars to ensure all can take part and be part of something bigger. | "Year 4 Peace Charter"<br>Children explore how listening and understanding others helps create peaceful communities. Invite in MP or local councillor and ask how they ensure everyone has a say in the community. Share what you have found about Ancient Greeks |
| 5 | **Promoting Peace**<br>History- The Vikings- how they raided and traded – did it promote peace amongst nations- what do we learn today about this trade? | Common Good<br>Geography- Rivers/ Floods and climate change- what decision do we make s nations to support those poorer and unable to cope with floods. | "Walk For Peace"<br>Children take action to care for people and the environment and promote peace in the community. Create and make banners and visit local area to raise awareness of peace. |
| 6 | **Participation**<br>**English**<br>There's a Boy in the Girls Bathroom<br>How to respect everyone and their troubles. | **Stewardship**<br>Geography<br>Learning about disasters in the world- how do we protect people, when nature can be so damaging- how do we protect our world? | "Legacy Project"<br>Children work together to improve the school community and leave a positive legacy. For e.g enhance the school for those children who have needs within in/ adaptions inclusion etc. |